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| ndcrest_m | **LESSON PLAN****SCHOOL OF EDUCATION** |  |

### LESSON ONE

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| **Year Level: 6 Time**: 45 minute lesson  **Learning Area**: Society and Environment / ICT | **Students’ Prior Knowledge:**  Know basics on how to use a Computer  Know how to use Microsoft Word  Know how to use Inspiration  Familiar with Google Maps |
| **Lesson Topic**: Destination Brainstorm |  |
| Based on Curriculum Framework:  **Circle Value/s to be taught: 1 2 3 4 5 Indicate Value/s sub-points: 1.3 1.4 2.5 3.4** | |
| **Overarching Learning Outcomes (circle): 1 2 3 4 5 6 7 8 9 10 11 12 13** | |
| **Learning Area Outcomes: Society and Environment: 2. Place and Space**  **4. Culture**  **Technology and Enterprise 3. Information**  **6. Technology Skills** | |
| Based on Curriculum Guide/Elaborated Curriculum Guide, DET Syllabus or RE Syllabus  **Lesson Objectives (i.e. anticipated outcomes of this lesson, in point form)**  *As a result of this lesson, students will be able to:*  Brainstorm 5 Possible Destinations  Brainstorm 10 things to see and do  Select one choice of destination to focus on | |
| **Teacher’s Prior Preparation/Organisation:**  Computer – one per student  Smartboard and connected computer | **Provision for Learner Diversity/Educational Risk**:  Are to continue onto step 2 or decorate their brainstorm page |
| **LESSON EVALUATION (to be completed AFTER the lesson)** | |
| **Assessment of Lesson Objective and Suggestions for Improvement**: | |
| **Teacher self-reflection and self-evaluation**: | |
| [**OFFICIAL USE ONLY**] Comments by classroom teacher, HOPP, supervisor: | |

### LESSON DELIVERY (attach worksheets, examples, marking key, etc, as relevant)

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| **Time**  15mins  30 mins | **Motivation and Introduction:**  Discuss with students on the mat if they have ever gone away with family overseas or over east.  Brainstorm their answers on the whiteboard  Start discussing what their assignment is and what is expected of them   * Inform students that they must log onto their wikispaces to follow their instructions. <http://planning-your-holiday.wikispaces.com/>   Once they have opened the link they must follow the prompts until they get to Destinations page.  **Lesson Steps** (Lesson content, structure, strategies & Key Questions):  Explain to students that they will need to use the classroom computers and need to open up Inspiration.  They are then expected to brainstorm 5 Possible destinations anywhere in the world. Including 2 cities within that country. -they must use Google maps to assist with their planning  Once they have done this, they must brainstorm 10 things that would like to do, 1 of each city.  Student’s are to decorate their brainstorm page to a high standard and must mention at the bottom of their page where they have decided to have their holiday.  Whilst the students are working, the teacher can provide assistance via:  - Explanation  - Demonstration individually  - Demonstration for group on Smartboard  **Assessment & Lesson Closure**:  To end the lesson, students would have had to complete their brainstorm, fully decorated and had chosen where they would like to go.  Final assessment will be once the whole assignment is completed. | **Resources/References**    Whiteboard/Smartboard  Marker    Computers Per Person    Smart board |